



**LEAP**

Name:

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# LEAP

## What is LEAP?

LEAP is an opportunity to celebrate your success and develop your talents further. It is a reward system that gives you certificates for achieving goals in different areas.

There are 9 LEAP aspects and each aspect has nine challenges. You need to demonstrate success in 3 challenges for a Bronze Award, 6 for Silver and 9 for a Gold Award.

# How do I prove I have achieved a LEAP aspect?

There are two items you need to start earning your LEAP awards; an Evidence Folder which you keep at home and a Passport which stays in school.

Evidence is the Key! In your LEAP Evidence folder and place your evidence within it, when you feel you are ready for your Bronze, Silver or Gold award take your Evidence folder and Passport to your Classteacher or the Headteacher. They will then sign off aspects in your passport and award you your certificate if your have achieved enough goals.

## What evidence can I use?

Evidence that you can use towards your LEAP could be:

- Certificates or other merits from outside clubs.
- Photographs.
- Letters from parents or club organisers.
- Art Work.
- Letters you have written to other people (family members etc.)
- Newspaper clippings

# COMMUNICATION AND LANGUAGE DEVELOPMENT

Statement	Date & Person Awarding
I can listen and take turns in discussions (mandatory)	
I take an active and enthusiastic part in all language lessons (mandatory)	
I can speak confidently in class in a modern foreign language	
I can express my feelings and understand those of others	
I have made a presentation to my class	
I regularly write to friends/family eg letters, cards, postcards, e-mail	
I have made a significant contribution to supporting another child in school in communication and language development eg reading buddy	
I show an enthusiasm for reading	
I extend my learning at home in Literacy based activities eg diary, story, poetry writing. Date award achieved and teacher signature	
<b>BRONZE</b>	
<b>SILVER</b>	
<b>GOLD</b>	

# SPORTS AND FITNESS

Statement	Date & Person Awarding
I take an active and enthusiastic part in all PE lessons (mandatory)	
I can swim 5 metres (mandatory for bronze)	
I have represented my house or another school group for a sport	
I have represented the school in a sport	
I have taken part regularly in an after-school PE club	
I have taken part regularly in an out of school PE sport club	
I have helped to organise a sporting event.	
I have achieved an award for a sporting activity through the school or a club eg swimming, athletics, gymnastics	
I can swim 25 metres (mandatory for gold)	
<b>BRONZE</b>	
<b>SILVER</b>	
<b>GOLD</b>	

# HEALTH

Statement	Date & Person Awarding
I always keep myself and others safe and follow school rules (mandatory)	
I walk to school or use the grounds to walk/use wheelchair/ walking aid at least twice a week	
I eat 5 fruit/vegetables most days	
I have a healthy meal every lunchtime	
I have taken part/passed Level 2 cycling proficiency	
I can cross the road safely	
I understand safe use of Internet. (See Internet Safety Policy)	
I keep fit in my own time e.g. ride bike regularly, play team sport etc	
I have a variety of hobbies and interests	
<b>BRONZE</b>	
<b>SILVER</b>	
<b>GOLD</b>	

# LEADERSHIP

Statement	Date & Person Awarding
I am a good role model within school (mandatory)	
I have successfully taken an important role in school eg house captain, school office duties, eco duties, monitors, playtime buddy, peer mentor etc	
I have served on school council	
I encourage others to succeed	
I have been captain/leader of a team	
I can successfully lead a group activity or discussion	
I have lots of ideas and can share them appropriately	
I take personal responsibility for my belongings and ensure I have the equipment I need at school	
I have a leadership role in an area outside school club eg sixer or seconder.	
<b>BRONZE</b>	
<b>SILVER</b>	
<b>GOLD</b>	

# ARTS

Statement	Date & Person Awarding
I take an active and enthusiastic part in all aspects of arts (art & design, music, dance and drama lessons) (Mandatory)	
I take part in after school or out of school arts club	
I am learning to play an instrument	
I have performed to an adult audience	
I have performed in a small group or solo to an audience.	
I have gained an award or recognition for the arts.	
I show and develop creative ideas at home (sketch book, composition of dance or music, art portfolio, poems)	
I have organised an arts event eg talent show, dance demonstration	
I have taken part in an arts competition	
<b>BRONZE</b>	
<b>SILVER</b>	
<b>GOLD</b>	

# ENVIRONMENTAL

Statement	Date & Person Awarding
I take an active and enthusiastic part in all environmental activities, including care of school grounds (Mandatory)	
I have led or organised an activity that helps the environment at school.	
I live in an environmentally friendly household (eg recycling, turning off lights and computers etc)	
I have completed a project relating to care of the environment	
I always throw litter into a bin.	
I care for the school environment and buildings (eg helping to recycle, turning off lights and computers, litter duty etc).	
I have looked after a garden at school or at home.	
I use resources carefully without waste	
I participate in a club or an activity related to the environment, (eg gardening club, conservation area, Avon Wildlife Trust).	
<b>BRONZE</b>	
<b>SILVER</b>	
<b>GOLD</b>	

# TECHNOLOGY AND INNOVATION

Statement	Date & Person Awarding
I take an active and enthusiastic part in science, DT and CT lessons (mandatory).	
I can demonstrate an expertise in one area to help others.	
I am a member of an out-of-school club for science, DT or ICT.	
I have extended my learning at home in one area.	
I am proficient in using a range of ICT equipment (eg digital camera, digi-blue, data logger, digital microscope, or mixman, etc).	
I have shown a talent for design and construction when creating models.	
I am a good scientist and can apply scientific skills (eg fair testing, observation, recording and analysing information, conclusions etc).	
I have made and evaluated a food product (eg fruit salad, healthy sandwich or cake).	
I know how to use tools safely.	
<b>BRONZE</b>	
<b>SILVER</b>	
<b>GOLD</b>	

# CITIZENSHIP

Statement	Date & Person Awarding
I live by the values of the school on a day-to-day basis (mandatory)	
I take an active and enthusiastic part in PSHE / Citizenship lessons (mandatory)	
I lead or help organise an event that raises money for charity (e.g. run a Blue Peter Bring & Buy Sale)	
I actively participate in an event that raises money for charity (e.g. Race for Life or other sponsored events)	
I am part of a community group (e.g. Scouts, Brownies, St Johns, Gloucestershire Wildlife Trust etc.)	
I have achieved a Community Group Award	
I have helped someone else at school through a difficult time.	
I always help keep the classroom tidy	
I have made a significant contribution to an after school event (e.g. Colston Hall, Summer Fair etc.)	
<b>BRONZE</b>	
<b>SILVER</b>	
<b>GOLD</b>	

# GLOBAL AWARENESS

Statement	Date & Person Awarding
I take an active and enthusiastic part in lessons learning about other people's faiths and beliefs (mandatory).	
I have taken part in an organised camp away from home.	
I have completed a project about another country at home.	
I have communicated with someone from another country outside of the UK via E Mail, letter or card.	
I have taken part in an event that celebrates another culture (eg multi-cultural dance art or drama etc).	
I can show my increasing knowledge of the world (eg knowing flags, continents, countries, capitals of countries or well known cities etc).	
I am proud and can talk about my own cultural heritage.	
I always treat everyone with respect.	
I am willing to try foods that originate from different countries.	
<b>BRONZE</b>	
<b>SILVER</b>	
<b>GOLD</b>	

Eleven South Gloucestershire Headteachers took part in a NCSL/British Council International Study Visit (IPH) to Singapore in February 2007. They would like to extend their thanks to the schools visited and Ministry of Education in Singapore for their hospitality and inspiration for the development of this project

Participating Schools:

- Alexander Hoses Primary
  - Charfield Primary
  - Crossways Infant
  - Elm Park Primary
- Emersons Green Primary
  - Old Sodbury Primary
  - St Andrew's Primary
  - St Anne's Primary
- Samuel Whites Infant
- Stoke Lodge Primary
  - Trinity Primary

